**** JEDE AMENDMENTS ****

AB 1106 (Cervantes & Reyes): Introduced 2/18/21 Submitted by: Toni Symonds, JEDE Committee Staff

Version 2

Summary of Proposed Amendments:

- 1) Modify the advisory board to become one or more ad hoc advisory groups.
- 2) Clarify that the Community College Chancellor's Office is to be consulted on the implementation of the pilot.
- 3) Require the already required ETP reporting to include:
 - a) A description of how the funding complemented the work of, and integrated the employers and individuals being served with, the broader workforce, education, and employment system.
 - b) A description of how the funding complemented the work of, and, where appropriate, introduced the employers to the services available through the network of small business technical and financial assistance centers and other local and regional business development partners.
- 4) Add legislative intent that the training provided through these Community College Contract Education Centers serve as an important access point for small business employers and higher education.

Proposed Amendments:

SECTION 1. (a) The Legislature finds and declares all of the following:

(1) California's dominance in many economic areas is based, in part, on the significant role small businesses play in the state's \$3.1 trillion economy.

(2) Two separate studies, one by the United States Census Bureau and another by <u>a nationally recognized think</u> tank the Kaufman Foundation, found that net job growth was strongest among businesses with less than 20 employees. California firms represented 12.6 percent of all businesses in the United States in 2015, with 88.3 percent of firms having less than 20 employees.

(3) Supporting small business development has shown to be a successful inclusive economic growth strategy advantaging businesses throughout the state, including historically underserved business groups such as minority, women-, and veteran-owned businesses, and hard to serve areas of the state such as low wealth, rural, and disaster-impacted communities.

(b) In order for the state to fully leverage the economic opportunities represented by supporting small businesses, it is the intent of the Legislature to facilitate the <u>alignment and, where appropriate, the</u> integration of the statewide network of workforce training centers administered by the community college contract education centers within the existing network of small business technical and financial assistance centers. <u>Training</u> provided through these centers can serve as an important access point for small business employers and higher education.

(c) In order to better serve the workforce training needs of employers and workers, it is the intent of the Legislature to build upon existing coordination efforts between successful programs at the Employment Training Panel, the California Community Colleges, and California's local workforce development boards. Recovering from the economic impacts of the COVID-19 pandemic is placing increased pressure to upskill unemployed and incumbent

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workers. A more robust regional education and training system is better able to meet the range of workforce needs of business and industry.

SEC. 2. Section 13997.3 is added to the Government Code, to read:

13997.3. (a) The Employment Training Panel shall establish a pilot program to serve the employment training needs of small businesses. The pilot program shall leverage the capacity of the existing statewide network of community college contract education centers operating with multiple employer contracts.(b) The Employment Training Panel shall develop the pilot program to achieve all of the following purposes:

(1) To support the upskilling of the regional workforce to meet the demand for jobs in essential industry sectors during the COVID-19 pandemic and in the emerging and dominant industry sectors in the post COVID-19 economy.

(2) To strengthen the linkages between higher education institutions and employers.

(3) To enhance the linkages between regional education and training system partners and the regional small business financial and technical assistance centers.

(c) (1) In developing the program, the Employment Training Panel shall consult with key workforce and economic development partners, including, but not limited to, the California Community <u>College Chancellor's</u> <u>Office</u> Colleges, the Governor's Office of Business and Economic Development (GO-Biz), the Labor and Workforce Development Agency, and the California Workforce Development Board.

(2) The Employment Training Panel may establish <u>one or more ad hoc</u> an advisory <u>groups</u> board of stakeholders, including, but not limited to, businesses, workers, economic developers, chambers of commerce, small business technical assistance centers, and public entities.

(d) The Employment Training Panel shall submit to the appropriate legislative committees, in compliance with Section 9795, both of the following reports:

(1) Six months from initial funding, a progress report on the implementation of the program.

(2) On or before October 1, 2022, a report on program activities since the prior report.

(e) The reports required pursuant to subdivision (d) shall in addition include:

(1) A description of how the funding complemented the work of, and integrated the employers and individuals being served with, the broader workforce, education, and employment system.

(2) A description of how the funding complemented the work of, and, where appropriate, introduced the employers to the services available through the network of small business technical and financial assistance centers and other local and regional business development partners.

(f) This section shall become operative only upon the Legislature making an appropriation to implement the provisions of this section.

(f) (g) This section shall remain in effect only until January 1, 2026, and as of that date is repealed.